

**PART ONE (COMPULSORY)**

**EXTRACT**

\* 1 Study these articles of the 1972 Constitution of the United Republic of Cameroon and then answer questions a-d which follow . (The maximum mark for each sub question is indicated in brackets).

**ARTICLE 1-(i)**

The United Republic of Cameroon shall with effect of entry into force of this law, be known as the Republic of Cameroon

**1-(ii)**

The Republic of Cameroon shall be a decentralised Unitary State.

**1-(iii)**

It shall be one and indivisible, secular, democratic and dedicated to social services...

**1-(iv)**

Its Motto shall be "Peace -Work,- Fatherland"

**1-(v)**

Its Flag shall be three vertical stripes with one golden star...

**1-(vi)**

Its National Anthem shall be "Oh Cameroon, Cradle of Our forefathers"

**1-(vii)**

The Seal of the Republic of Cameroon shall be a circular medallion...

**Sources- The 1972 Constitution of the United Republic of Cameroon**

- 1- (a) (i) In what year was a new Constitution drawn up to replace the Constitution cited in the introductory statement?  
(ii) State **two** important innovations proposed by the new Constitution.  
(iii) Who was the Head of State at the time this new Constitution was drawn up? **(1+2 +1 marks)**
- (b) (i) Identify the **three** colours of the Cameroon Flag mentioned in article 1 (v) above.  
(ii) On which of the colours is the golden star affixed?  
(iii) What is the significance of the golden star mentioned above?  
(iv) On which **two** occasions can the Cameroon flag be hoisted at half mast? **(1+1+2+2 marks)**
- (c) (i) Who wrote the English version of the Cameroon National Anthem?  
(ii) Write down the opening line of the first verse and the last line of the chorus of the Anthem mentioned above.  
(iii) Suggest **three** occasions during which the anthem is sung, **(1+2+3marks)**
- (d) (i) Identify one other National Symbol not mentioned in the extract  
(ii) Give a brief description of the Seal mentioned in article 1 (vii). **(1+3marks)**

PART TWO

SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

Answer ONE question from this section.

2. (a) What do you understand by a family ?  
(b) Explain three types of families in Cameroon.  
(c) Outline:  
(i) The rights of the child  
(ii) The responsibilities of parents to their children  
**(3,3,7,7 marks)**
3. (a) What is a highway code?  
(b) Which factors are responsible for the several accidents on the Cameroon highway today?  
(c) Describe measures that can be taken by the state to prevent such accidents:  
**(4, 8,8 marks)**
4. Springs and Streams are drying up in your community, Explain the following to your people:  
(a) The causes.  
(b) The effects.  
(c) The possible solutions to the problem.  
(d) The people or agencies to contact for a solution and state why.  
**( 5, 5,5,5, marks)**

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON.

Answer ONE question from this section

5. (a) Outline the causes, manifestations, and effects of any one of the following social ills in Cameroon today:  
(i) Juvenile delinquency  
(ii) Drug abuse  
(iii) STD'S  
(iv) HIV' and AIDS.  
  
(b) What measures have been taken by the Cameroon government to stamp out these social ills?  
**(5,5, 5, 5 marks)**
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6. (a) What do you understand by a state.?  
(b) Identify three arms of Government in Cameroon.  
(c) Outline the functions of any two of them.  
**(4,8,8 marks)**
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7. (a) Define economic growth and economic development.  
(b) What factors are responsible for economic growth in a country?  
(c) Describe the likely effect of economic growth for Cameroonians.  
**(6,6, 8 marks)**

SECTION C: UNIVERSAL VALUES.

Answer ONE question from this section

8. (a) What do you understand by Human Rights.?  
(b) State and explain any four fundamental human rights.  
(c) What instruments exist in Cameroon for the protection and promotion of Human Rights?  
**(4,10,6 marks)**

9. (a) Define:
- (i) Peace.
  - (ii) Conflict.
- (b) Identify and explain any **four** conflicts common within the school milieu. What
- (c) measures can be taken to settle these conflicts peacefully?

**(6, 8, 6 marks)**

10. Explain the *causes* and *effects* of any **two** of the following:

- (a) Child trafficking
- (b) Refugee
- (c) Terrorism
- (d) Child labour

**(5, 5, 5, 5 marks)**

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